

Deriving epistemic modality from inverted negation in Forest Nenets

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▲ **The puzzle.** Forest Nenets (Samoyedic<Uralic) expresses negation with a combination of a negative verb *ni-* and a connegative form of the lexical verb, see (1).

- (1) mań ní-ta-š ɲamoλ
I NEG-1SG-PST eat.CNG
'I haven't eaten' (Potseluev 2023)

However, when the order of the negative and lexical verbs is reversed, the construction conveys epistemic modality rather than negation, see (2). Here we will label this inverted construction as **pseudo-negation**.

- (2) {I hear voices in the next room}
ńeńa-m ńeša-m munu?-s ní-ńiŋ
mother-POSS.1SG father-POSS.1SG talk-CNG NEG-3DU
'It must be mom and dad talking' (Glavatskih 2023)

In sentential arguments, pseudo-negation is interpreted not as embedded epistemic modality, but rather as a plain interrogative complement.

- (3) maša d'exeła k'íńa čuk'í d'ala-ŋ tuλ ní-ša
M. not.know who this day-GEN come.CNG NEG-PST.Q
'Masha doesn't know who came today'

▲ **High Negation?** Forest Nenets has a dedicated allomorph of past tense *-sa/ša-* (PST.Q), which is restricted to questions and unconditionals, but never appears in affirmative sentences. Curiously, pseudo-negation is marked with PST.Q and not with regular past tense, see (4). Gusev (2020) suggests that choice of PST.Q instead of PST indicates that pseudo-negation is a grammaticalized rhetorical question.

- (4) píxíńa xaλ'u ńi-ńi-ša / *ńi-ńi-š
outside rain be-NEG-PST.Q / *be-NEG-PST
'Must be raining outside' [Go check]

Unlike regular negation, pseudo-negation does not license NPIs, cf. (5-6). This, together with PST.Q, might indicate that pseudo-negation is inherently a question with high negation (HighNeg). See (Todorović 2024; Miličević 2007) on Serbian, where HighNeg fails to license NPIs.

- (5) tamna k'íńa-xaλt ní-ša tuλ?
yet who-SCAL NEG-PST.Q come.CNG
'Anyone came yet?'
- (6) {*k'íńa-xaλt / ^{OK}k'íńa-xama} tuλ ní-ša
*who-SCAL / who-TOP come.CNG NEG-PST.Q

‘Maybe, someone came?’

HighNeg questions are typically associated with positive epistemic bias, which is pretty close to the epistemic modal reading we get from pseudo-negation. To understand whether questions with pseudo-negation are HighNeg questions or questions with embedded epistemic modality, we should examine how they are used in contexts of different epistemic and evidential bias (Domaneschi, Romero & Braun 2017; Sudo 2013; AnderBois 2019). Although HighNeg and modal questions are similar in that they require Speaker to have epistemic bias towards the truth of *p*, HighNeg questions are licenced in cases where Speaker believes in *p* but has negative evidence against it, while modal questions disallow such negative evidence (Giannakidou & Mari 2019). As shown in (7-8), positive epistemic bias with negative evidence against *p* does not license pseudo-negation. Instead, plain negation is used with *ɲami* ‘what’. Such data suggests that pseudo-negation is not a HighNeg question, but rather a modal.

- (7) {I come to the shop and don’t know what they might be selling today. The shopkeeper tells me that they only have oil and shaving foam. I say:}

d’a-m ɲi-ša-ta ta?

flour-ACC NEG-PST.Q-3SG>SG bring.CNG

‘They didn’t bring flour?’ *neutral epistemic bias, negative evidential bias*

- (8) {I come to the shop. Earlier my neighbour told me that they brought flour to the shop. The shopkeeper tells me that they only have oil and shaving foam. I say:}

d’a-m ɲami {ɲi-ša ta? / #ta? ɲi-ša}

flour-ACC what {NEG-PST.Q bring.CNG / #bring.CNG NEG-PST.Q}

‘Didn’t they bring flour?’ *positive epistemic bias, negative evidential bias*

▲ **Proposal.** We suggest that pseudo-negation at its core is disjunction of two clauses of form *p* ∨ ¬*p*, as in (9), which has undergone morphological erosion.

- (9) pi^hta prazdnika-n to-sa (ɲaj) ɲi-ša
(s)he celebration-DAT come-PST.Q (but) NEG-PST.Q
‘Did he come to the celebration or not?’

The hypothesis that Forest Nenets disjunction could’ve developed into epistemic modality can be additionally motivated by the fact that the conditional marker *-pʔ(na)-* (COND), which can also mark disjunction, acquires an epistemic modal meaning when used independently, see (10-11).

- (10) {I know that Vera lives in a red house. I see two red houses and point towards one}

čukæxana d’iλ’i-p-ta

here live-COND-POSS.3SG

‘She lives here, probably’ (Glavatskih 2023)

- (11) ɲami ɲeša-ʔ ɲæ-p-tuŋ ɲami-ʔ ɲæ-p-tuŋ xala^bku-ʔ ɲæ-pna-n-tuŋ
what man-PL be-COND-POSS.3PL what-PL be-COND-POSS.3PL animal-PL be-COND-GEN-POSS.3SG
‘Either people, or something, or maybe animals.’ (Budzisch & Wagner-Nagy 2024)

Kang and Yoon (2020) analyze Korean modal questions with a disjunctive marker *-(i)nka* and derive epistemic modality from disjunction through the notion of nonveridical equilibrium. Judging from data on pseudo-negation and COND marking, the same path of

semantic development from disjunction to epistemic modality might've happened in Forest Nenets. In the talk we discuss how Kang and Yoon's analysis might be expanded to fit our data. Additionally, we aim to explain why pseudo-negation loses its modal meaning in sentential arguments and why both disjunction and question license the PST.Q allomorph.

▲ References.

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